

YOUTH ENGAGEMENT SCORECARD (YES)

A Monitoring & Evaluation tool for assessing engagement in youth-focused projects



BACKGROUND

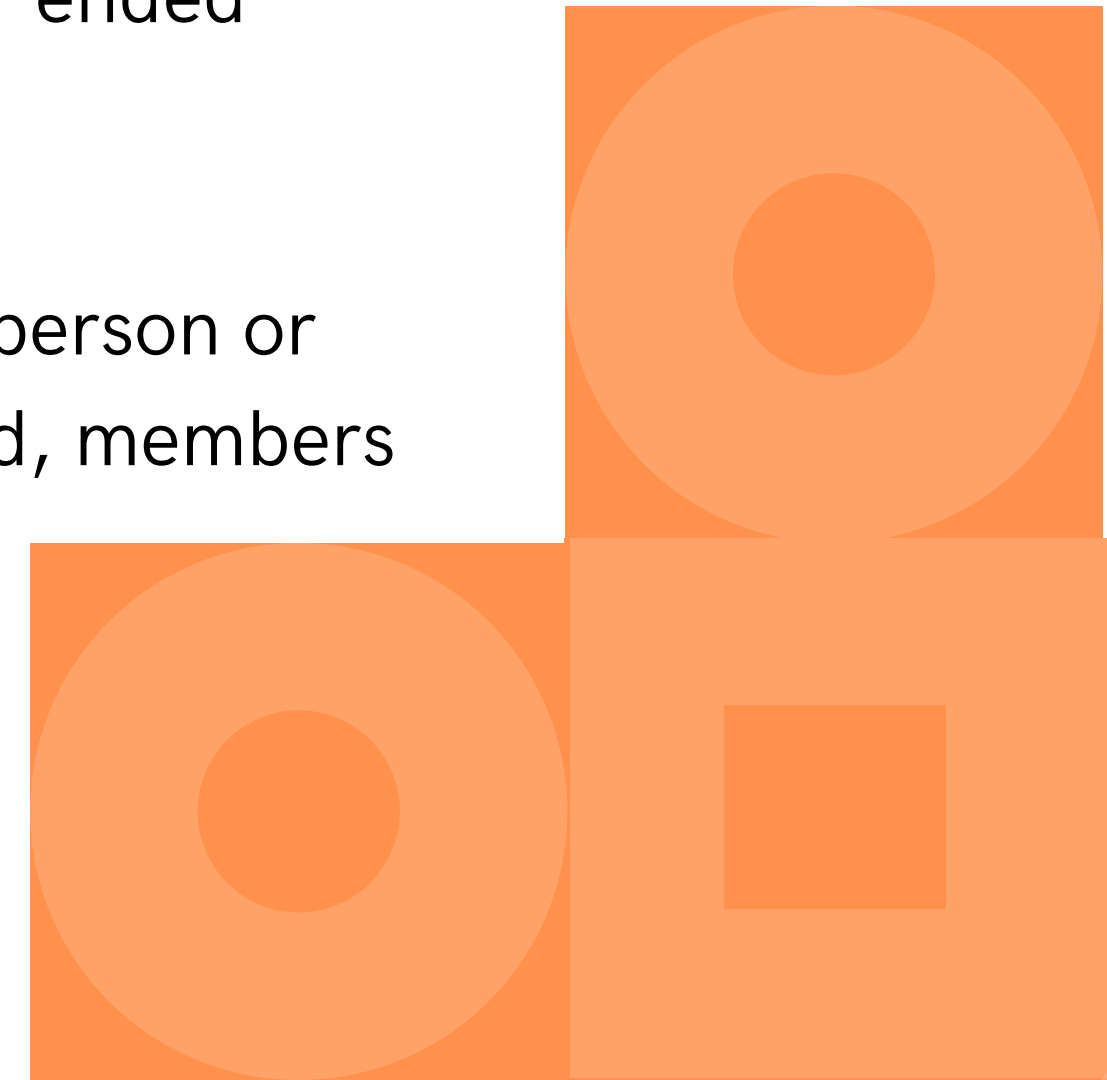
Youth RISE has been awarded a Global Fund grant to assess the state of youth engagement, particularly young people within the Global Fund advocacy ecosystem.

We have developed this scorecard as a tool for young people to assess youth engagement in youth-focused activities. Although this tool is originally developed for evaluating the involvement of young key populations, it can be adapted for all youths in their diversity.

OVERVIEW

This Scorecard is divided into three sections. Section A consists of 9 boolean questions. These are rapid questions that rank the programme into three levels- Youth as Beneficiaries (C), Youth as Partners (B), and Youth as Leaders (A). Section B is the quantitative part. It aims to generate a quantitative aspect of "to what extent?". It consists of 20 questions with a maximum total of 100 points. Section C is the qualitative part. It consists of four open-ended questions for insights.

This scorecard is designed to be administered by a third-party person or group of persons who assess the program directly from the lead, members and beneficiaries of the project.



STEP 1: DETERMINE WHO WILL BE EVALUATED

Name of Project: _____

Young people are defined within the age range of __ to __ years (depending on the country)

Focus area of project: _____

Duration of project: From _____ till _____

Are you focused on Young Key Populations? If Yes, Indicate:



SECTION A

	True	False
1. Do young people comprise at least 70% of this project's beneficiaries?	<input type="radio"/>	<input type="radio"/>
2. Can young people comment on/give feedback/ modify the nature of offered services?	<input type="radio"/>	<input type="radio"/>
3. Are more than 50% of young people as beneficiaries satisfied with the project?	<input type="radio"/>	<input type="radio"/>
4. Are the opinions of young people heard and considered in decision-making?	<input type="radio"/>	<input type="radio"/>
5. Are young people involved in ALL stages of planning and preparation?	<input type="radio"/>	<input type="radio"/>
6. Do young people believe that their input matters?	<input type="radio"/>	<input type="radio"/>
7. Is the leadership team made up of at least 50% young people?	<input type="radio"/>	<input type="radio"/>
8. Is a young person able to make decisions and give approval?	<input type="radio"/>	<input type="radio"/>
9. Do beneficiaries consider the youth leader impactful?	<input type="radio"/>	<input type="radio"/>

Scoring rubric:

1 –3: C

C- Young People as Beneficiaries

4–6: B

B- Young People as Stakeholders

7–9:A

A- Young People as Leaders

SECTION B

Process: Give each question a score based on your objective assessment, interview with young people who are participating in the project, and interview with the project lead(s).

For each question, you can only assign a score between 1 and 5. 5 (the highest) means that the quality is fully present, while 1 (the lowest) means that the quality is absent.

1- quality is absent

2- quality is scarcely present.

3- quality is present, but not consistently

4- quality is present, with some room for improvement

5- quality is fully present.

On a scale of 1 - 5, how well is this achieved?

1. Young people have clear roles and responsibilities in the planning of this project
2. The needs of young key populations are considered in the design of this project.
3. Young people are allowed to contribute their opinions in decision making.
4. Young people are empowered with new knowledge, skills and resources.



On a scale of 1 - 5, how well is this achieved?

5. Young people are able to access health services without stigma or discrimination

6. Young people are accountable and responsible for project design and other deliverables.

7. Young people are satisfied with the scope and means of service delivery.

8. The project ensures only youth-friendly language is used.

On a scale of 1 - 5, how well is this achieved?

9. Young people are involved in evaluating the project's outcomes and drawing conclusions.

10. Young people are fully aware and provided with information regarding the project timelines and stakeholders.

11. Young people are officially recognized as project leaders/authors.

12. Young people are safe and their privacy is protected during the project.

On a scale of 1 - 5, how well is this achieved?

13. Young people are willing to help other young people.

14. Young people are punctual and regular at meetings.

15. Young people are passionate and enthusiastic about the project.

16. Young people work well with older persons without fear or discomfort.



On a scale of 1 - 5, how well is this achieved?

17. All young people are allowed to participate equally.

18. Young people are connected in networks to sustain collaboration and communication.

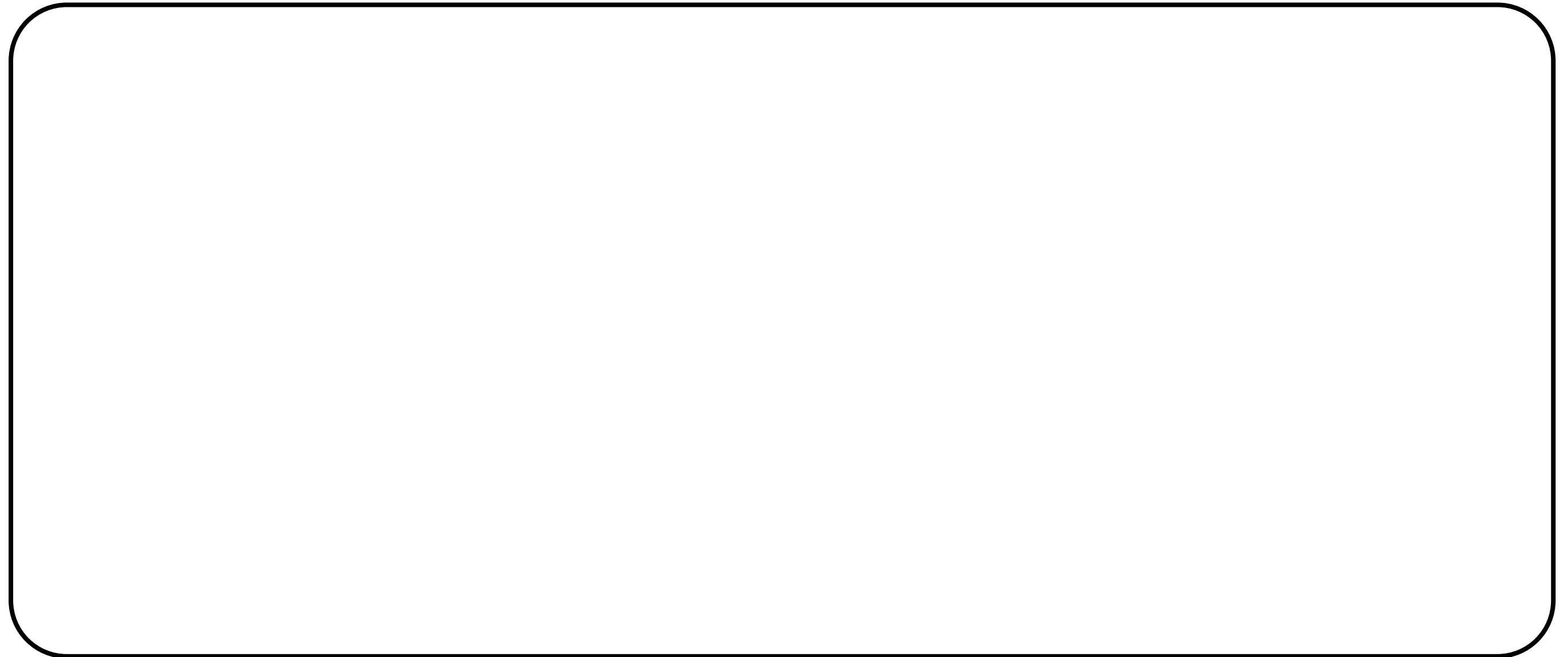
19. There is a fair selection process in the selection of young people as beneficiaries.

20. Relevant tools and technology as determined by young people are used in this project.

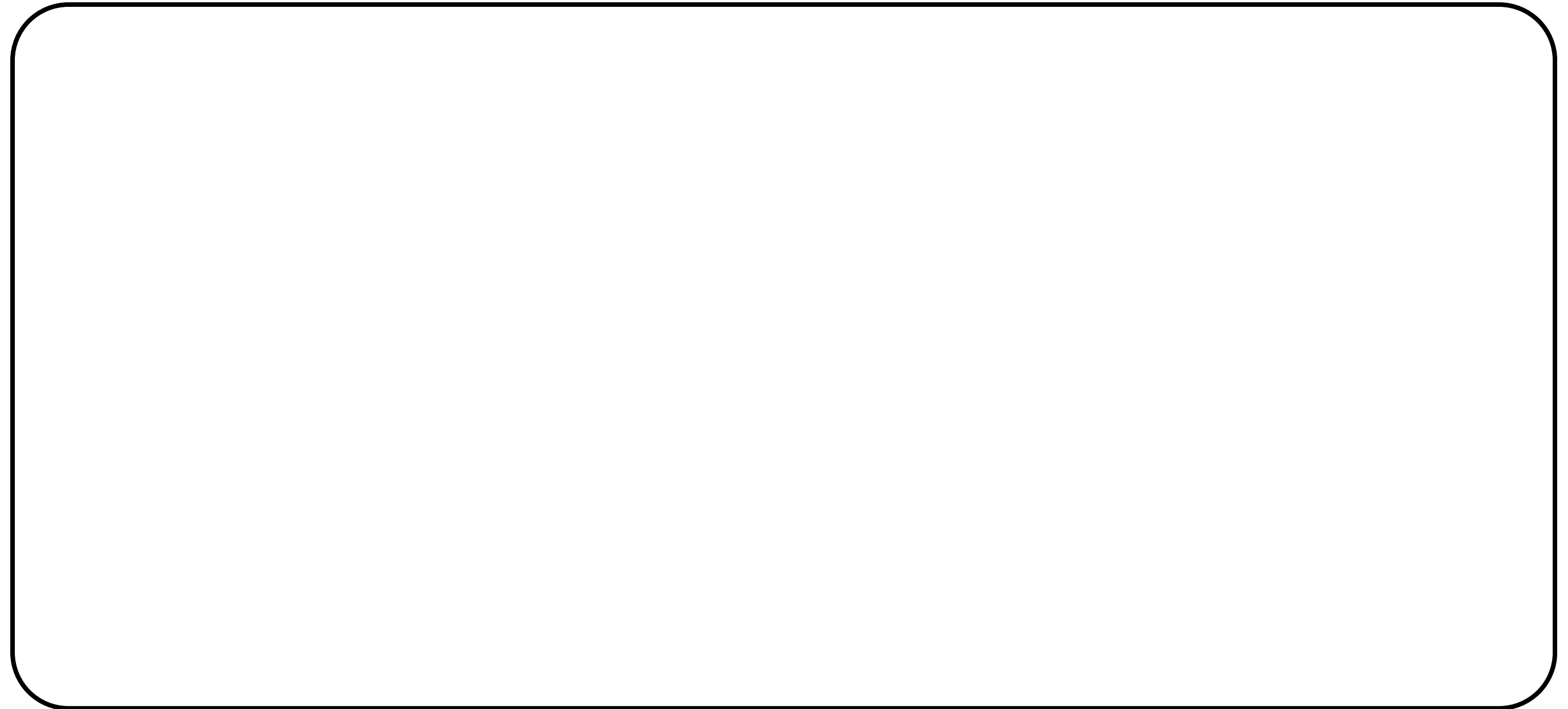
SECTION C

1. Are the project's objectives in line with youth needs and priorities? Express the perspectives of beneficiaries.

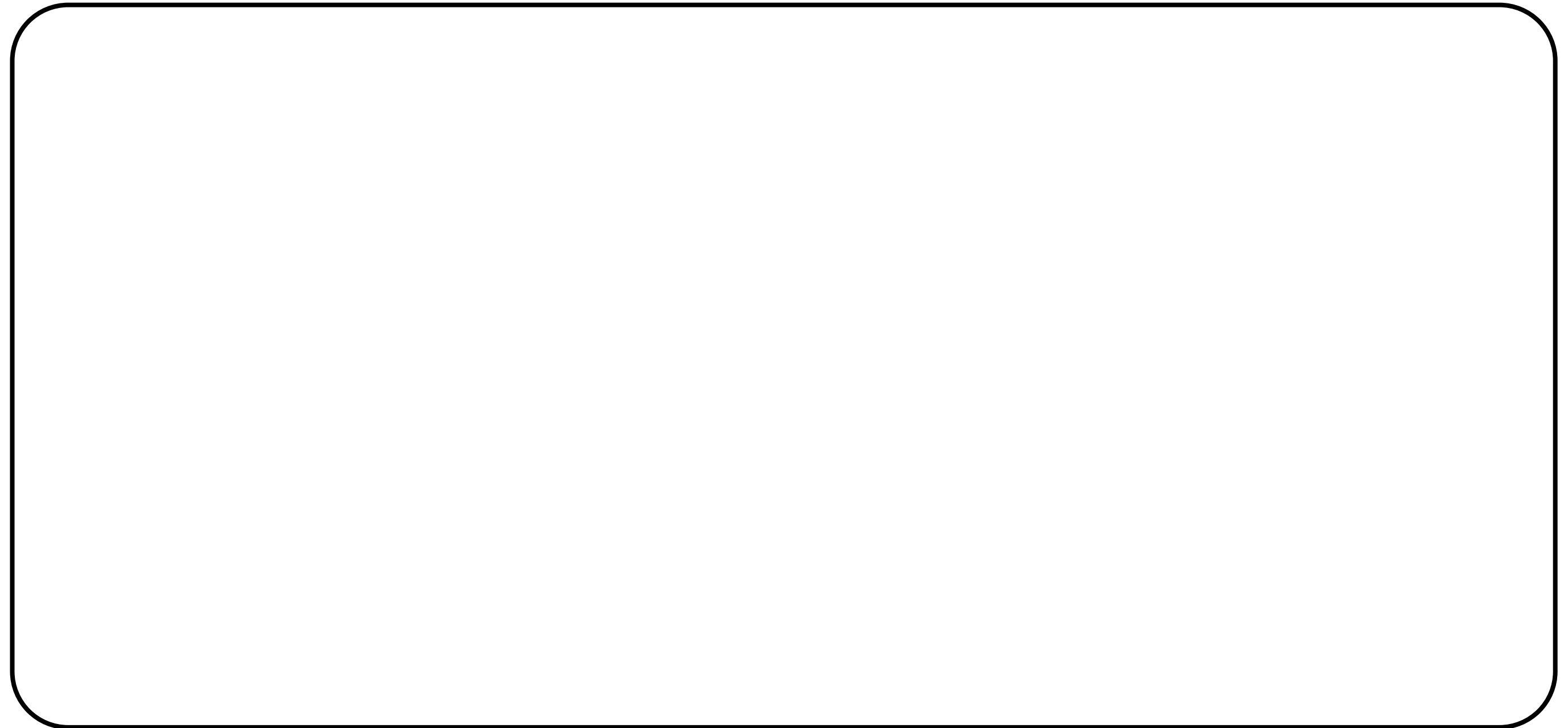
2. Is the project successful in achieving its objectives? Discuss useful details from objective assessment and interview with project lead(s)



3. What challenges does this project face?



4. What would you recommend to solve these challenges?



5. Evaluator's Comments:

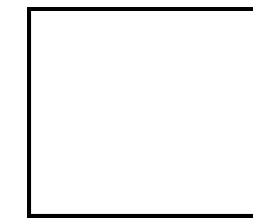
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SCORING



Only the Section B is scored as an indicator. After adding up the points for each question, the total obtainable score is 100.

- 80 - 100:** Excellent Youth Engagement
- 70 - 80:** Very good Youth Engagement
- 50 - 60:** Good Youth Engagement
- 40 - 50:** Fair Youth Engagement
- <40:** Poor Youth Engagement



Total Score

Kindly email the complete scorecard to Isaac (isaac@youthrise.org) and CC Ruby (ruby@youthrise.org) with the Subject- Youth Engagement Scorecard